

AT HOME LEARNING

Week 3

WRITE AND DRAW A LIST EACH DAY!

Monday - Zoo

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| Reading Read a non-fiction book about animals. Look at the illustrations and describe how the animal looks and where it lives. | Letters & Sounds Find 5-10 plastic or stuffed animals. Say the animal and beginning sound. Place the matching letter card next to the animal. | Math Find 10 animal figures. Sort them by size. Then sort them by where they live: water, land, air. |
| Fine Motor Make zoo animals with play dough. Use beads for eyes and popsicle sticks or pipe cleaners for arms and legs. | Art or Sensory Use a paper bag, construction paper, and markers to make a zoo animal puppet. | Gross Motor Animal walks! Can you move like a seal, zebra, snake, crab, alligator, monkey, fish, kangaroo, flamingo, and a bear? |

Tuesday - Sweets

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| Reading Read a book about a sweet treat (ex: cookie, donuts). Predict what the book is going to be about. | Letters & Sounds Pretend the letter cards are cookies. Scatter the letter cookies. Pick up each cookie with a spatula and identify the letter. | Math Make a number graph with cereal, candy, or sweet treat. |
| Fine Motor Use oats, chocolate chips, dry beans, play dough, or cereal to make letters on the letter cards. | Art or Sensory Make birthday cake cloud dough (see recipe). Add a cupcake pan, candles, and measuring spoons. | Science Make a cake or cookie. Measure, mix, and bake it. Explore the treat with your 5 senses. How does it look, smell, feel, sound, and taste? |

Wednesday - My Community

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| Reading Read a book about a community helper. What tools does that community helper do? | Letters & Sounds Pretend the letter cards are houses. Match the uppercase and lowercase letter cards to make a tall house. | Math Go on a number and shape hunt. Walk or drive around your community. Notice the numbers and shapes that you see. |
| Fine Motor Build a community with small blocks. | Art or Sensory Paint rocks. Once the rocks are dry place them around the community for others to find. | Gross Motor Make a hopscotch with chalk on the sidewalk. Hop, jump, count, and have fun. Then leave it for others to enjoy. |

PLAY IS THE HIGHEST FORM OF RESEARCH. – ALBERT EINSTEIN

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WRITE AND DRAW A LIST EACH DAY!




THURSDAY - CONSTRUCTION

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|---|---|--|
| Reading Read a book about construction. Who is the author and what does an author do? | Letters & Sounds . Make name word cards for each family member and use them with the Read, Build, Write boards. | Math Make number towers on number cards. Count out the matching number of blocks and make a block tower on the card. |
| Fine Motor Make a sand or dirt tray by placing dirt or sand in a shallow pan. Use your fingers to write letters and shapes in the tray. | Art or Sensory Make a construction sensory bin with real dirt, sand, or black beans. Add diggers and shovels. | Gross Motor Make giant shapes on the floor with tape or outside with chalk. Draw trucks on each shape. |

FRIDAY - FAIRY TALES

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| Reading Read a fairy tale. How do the characters feel? How would you feel if you were the character? What should the character do next? | Letters & Sounds . Use a pipe cleaner or a straw for a magic wand. Go around the house, point to an object with your wand, and say the beginning sound. | Math Make a tall number tower for the prince and princess. Make a vertical number line with the number cards. |
| Fine Motor Use dry beans, play dough, or trace numbers on the number cards. | Art or Sensory Cut a long piece of paper to create a crown. Use markers, stickers, glitter, ribbon, or other craft supplies to decorate it. | STEM Build a castle with cups or blocks. Do you want to add a draw bridge, points, or a moat to your castle? |

APPS TO TRY

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| ABCYA Math, STEM, and literacy games.  | Go Noodle Dance-alongs, yoga, and more. Also on YouTube.  | Starfall Learn about letters and sounds.  |
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WEBSITES AND APPS TO GET KIDS MOVING

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| Learning Station Fun songs that teach. | Super Simple Songs Classic children's songs. | Cosmic Yoga YouTube Yoga and mindfulness for kids. |
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SCIENCE SENSORY PLAY

BIRTHDAY CLOUD DOUGH



What you Need:

flour, oil (vegetable oil or baby oil), sprinkles, bin

Kid Tools for Play: cupcake pan, candles, number candles,

How to Make It:

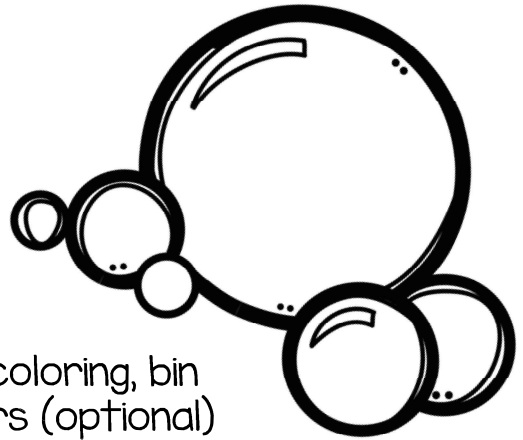
Mix together four parts flour and one part oil (ex: 4 cups of flour and 1 cup of oil) in a large baggie. Zip closed and shake to mix. Dump the flaky mixture in a plastic tub and add sprinkles!

Play!

Clean Up Hint:

Cloud dough can be messy. Make sure you place a large towel under the bin to catch all the dough that gets out of the tub.

BUBBLE FOAM



What you Need:

bubble bath (tear free), water, mixer, food coloring, bin

Kid Tools for Play: bowls, spoons, foam letters (optional)

How to Make it:

Mix together one part bubble bath and two parts water (ex: $\frac{1}{4}$ cup bubble bath and $\frac{1}{2}$ water). Add food coloring to the water to make it different colors.

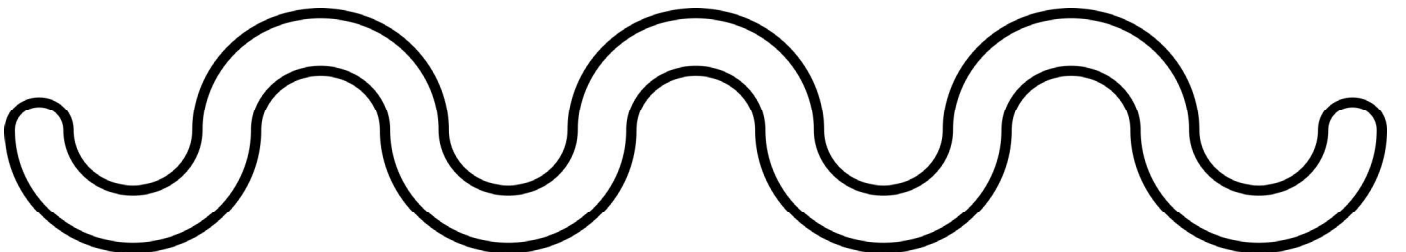
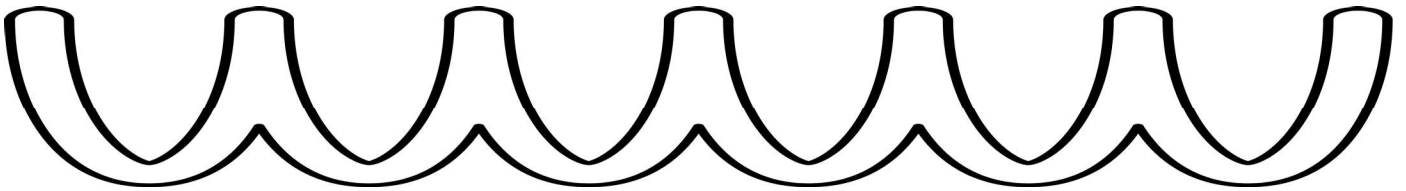
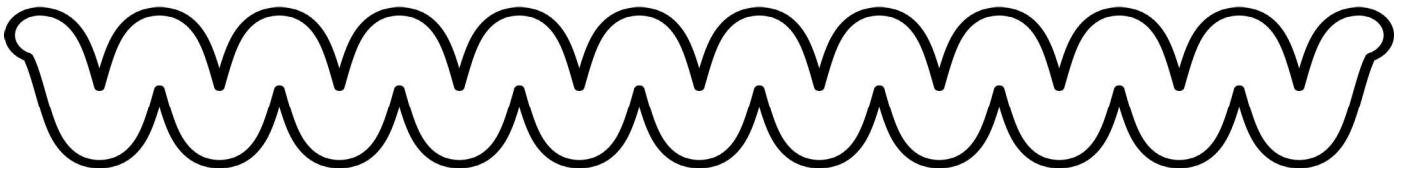
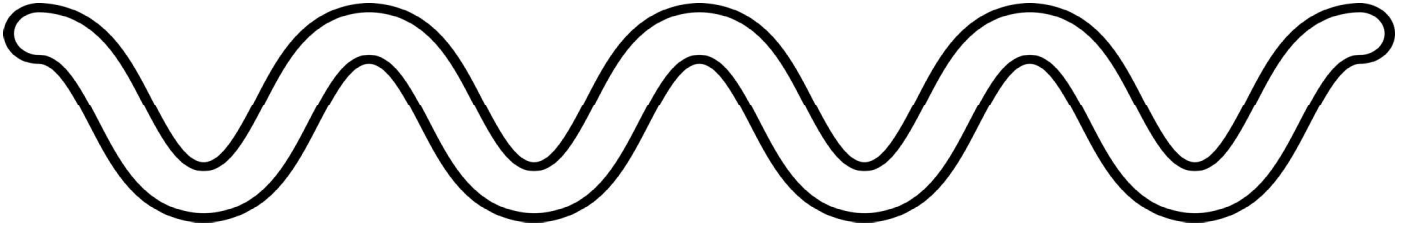
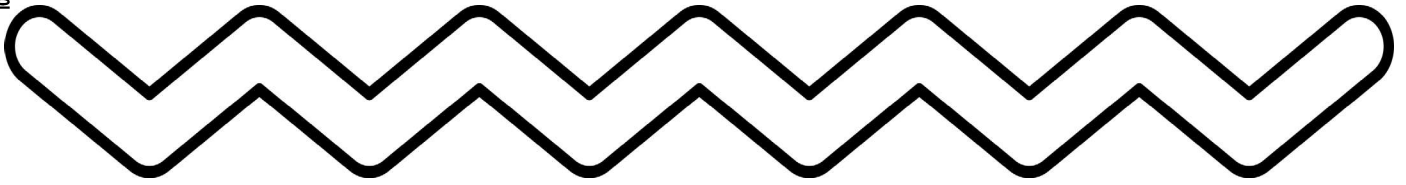
Play!

Clean Up Hint:

Put the bubble foam in a big plastic tub for play. Add tools to like spoons and bowls. Place a large towel under the foam to catch all the bubbles that go on the floor.

Make and Trace the lines!

Place in a page protector. Make the lines with dry beans or trace with a marker.



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Place this page in a protector or laminate.

Read, Build, Write

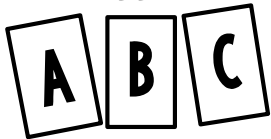
Read

Place the word card here.



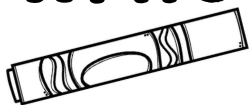
Build

Build the word with magnet letters or letter cards.



Write

Write the word with a dry erase marker.



Count and Graph

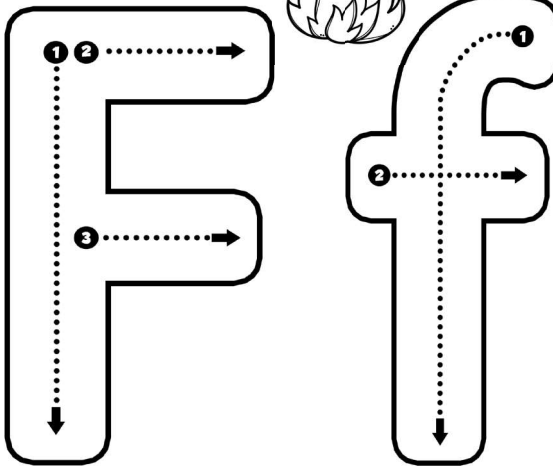
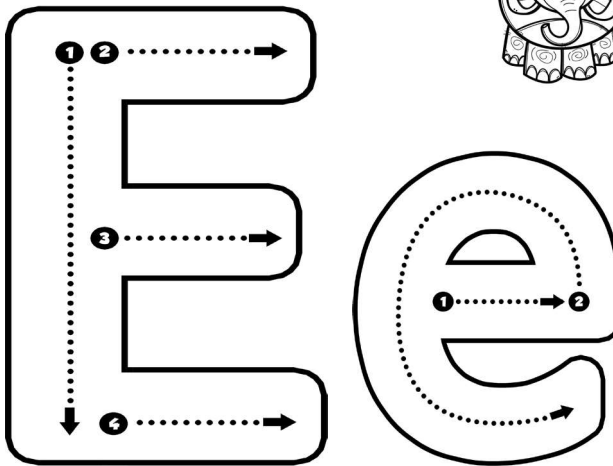
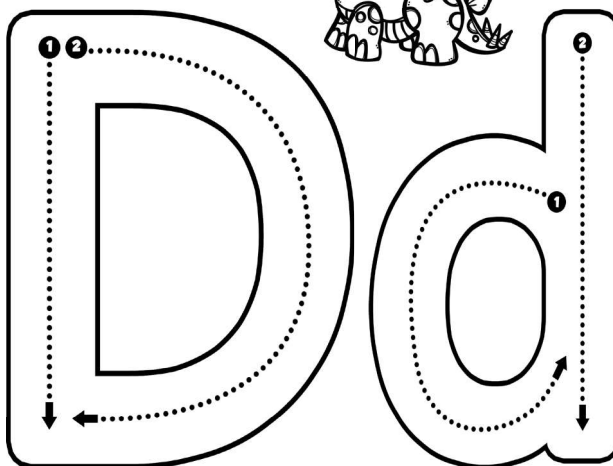
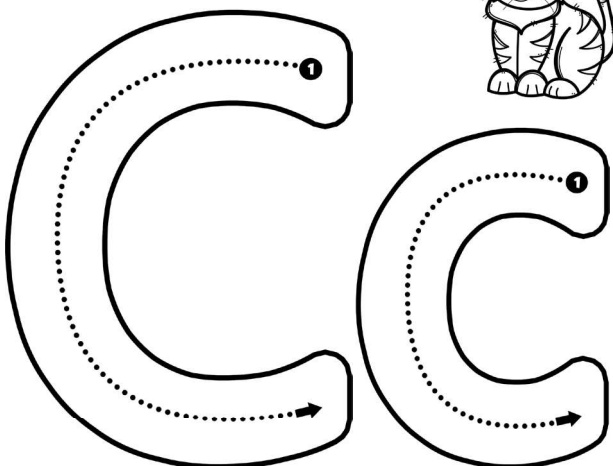
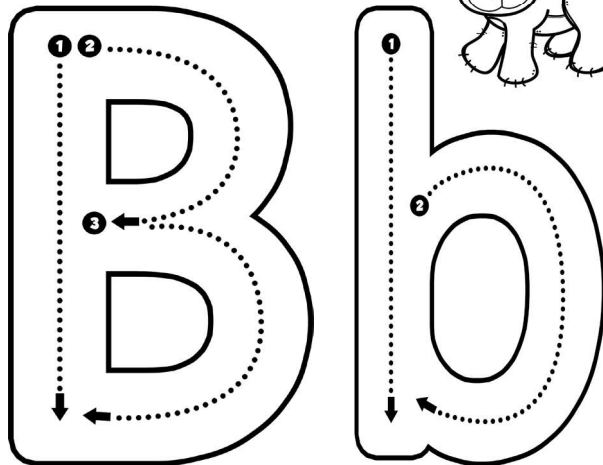
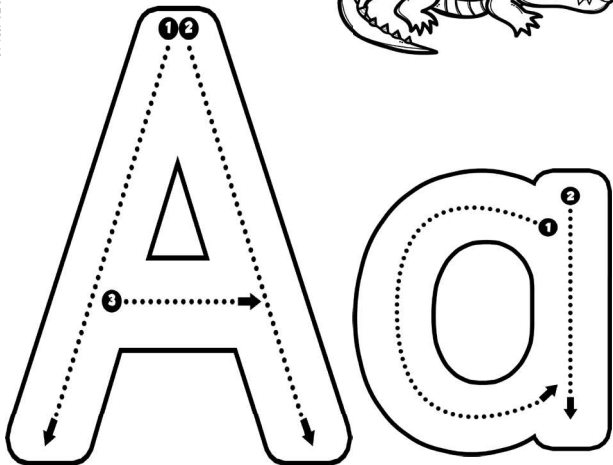
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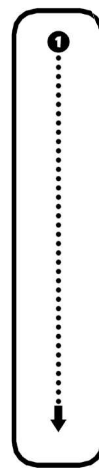
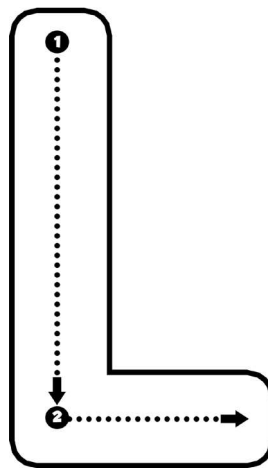
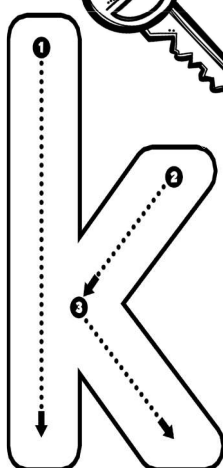
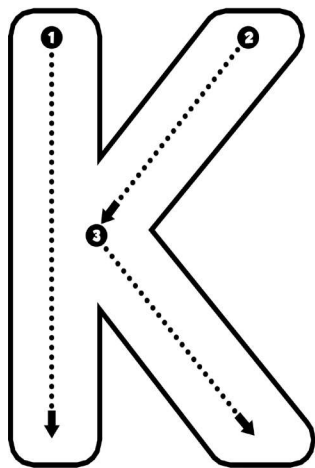
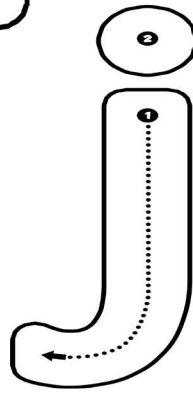
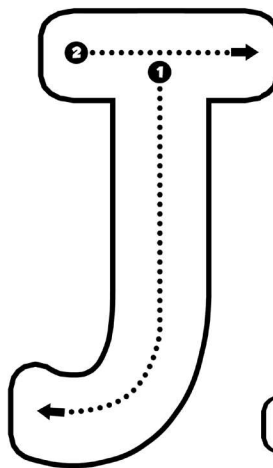
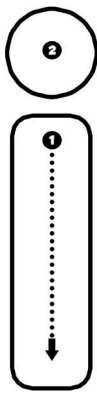
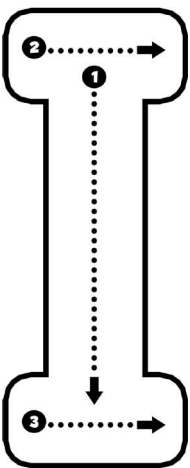
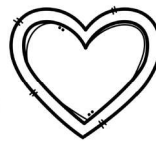
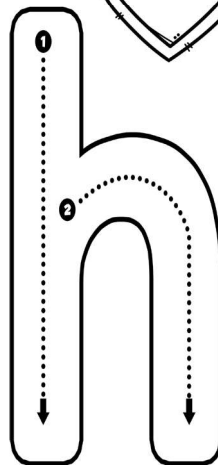
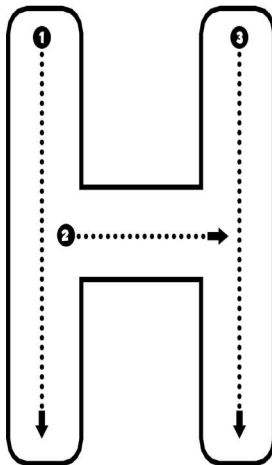
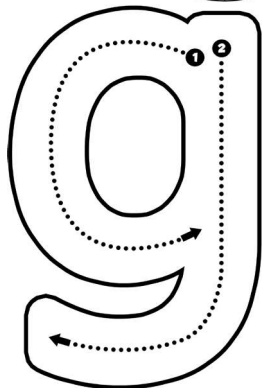
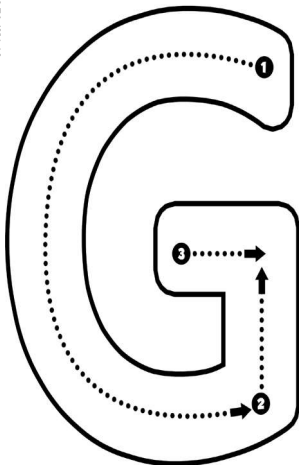
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Count and Graph

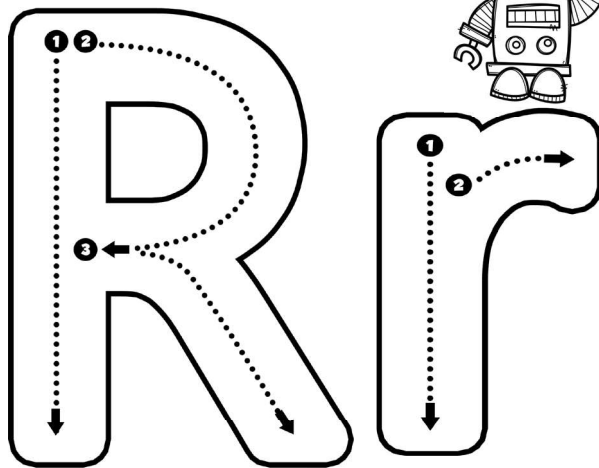
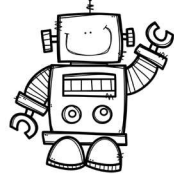
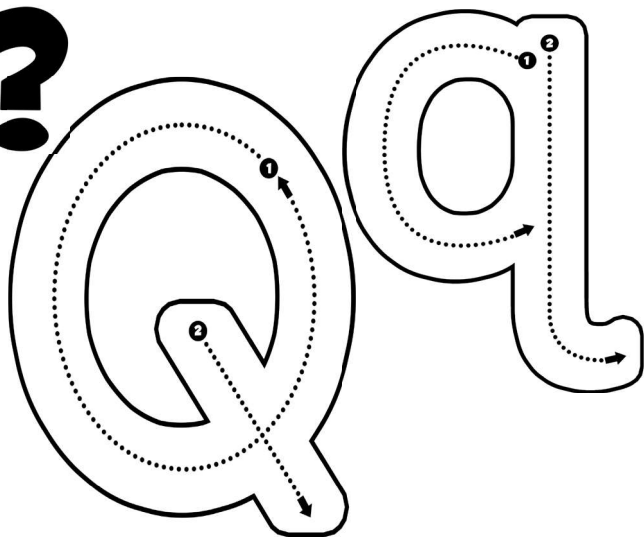
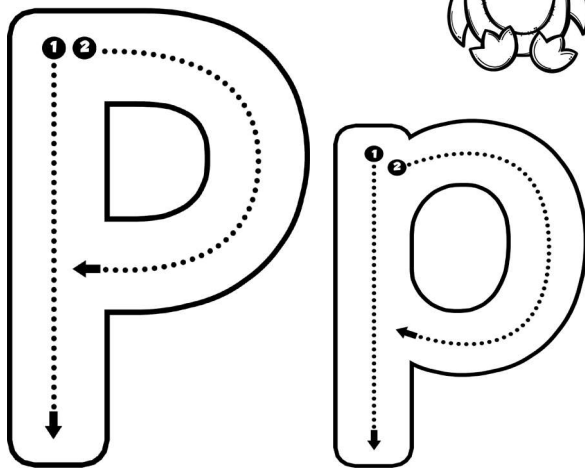
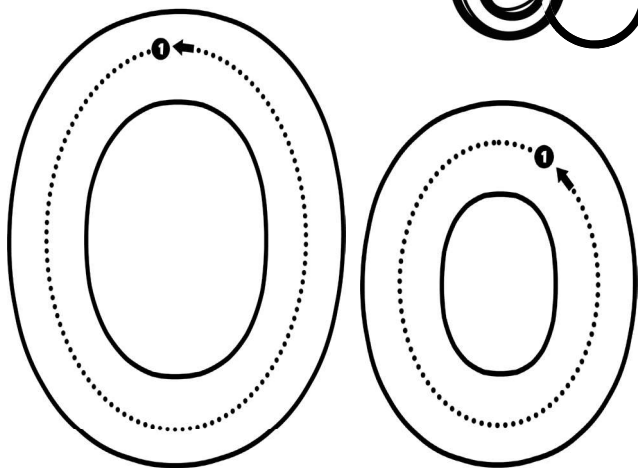
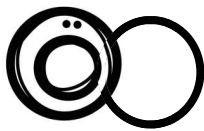
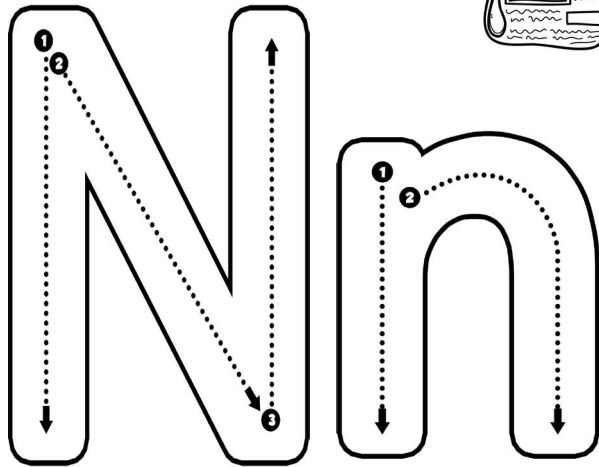
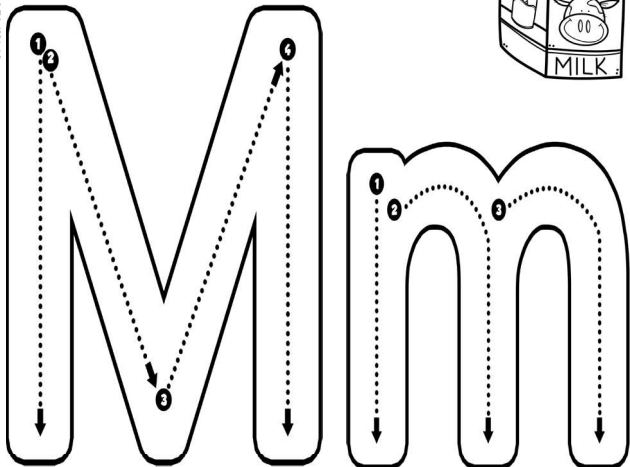
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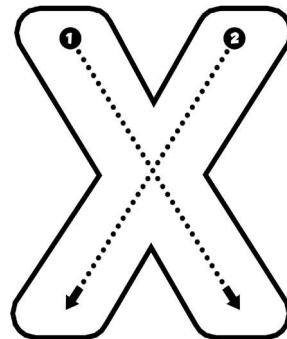
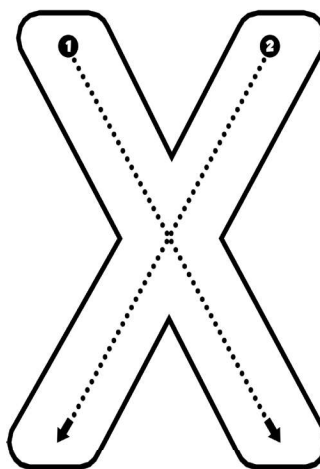
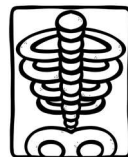
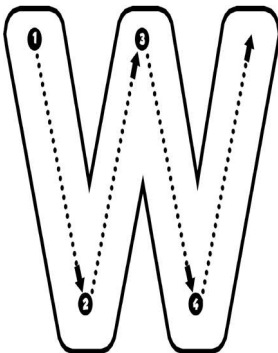
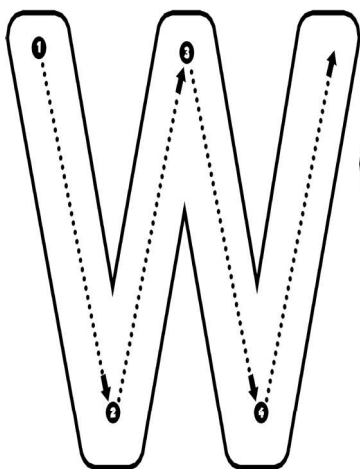
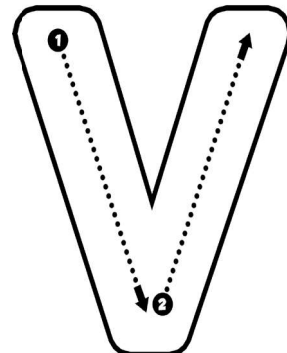
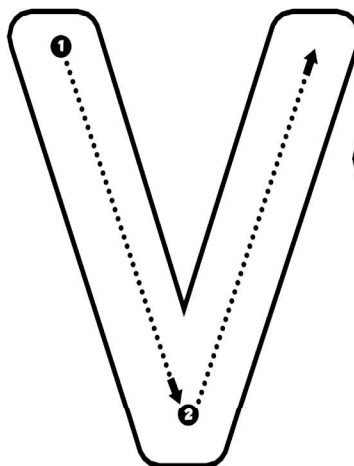
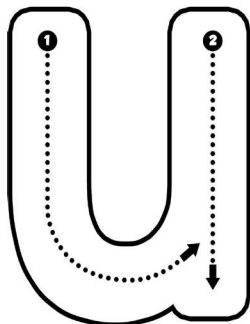
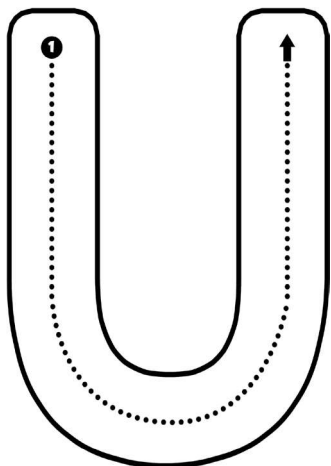
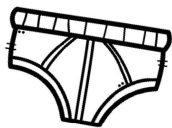
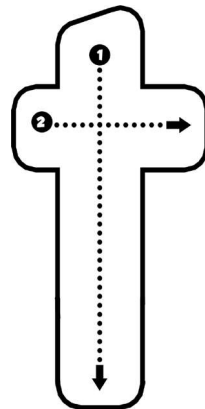
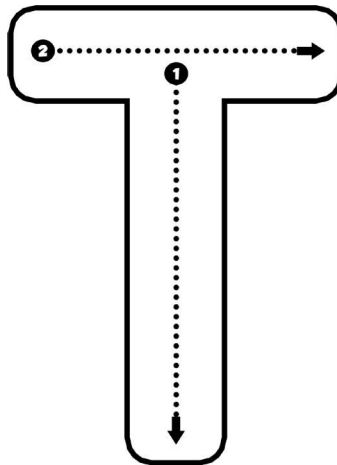
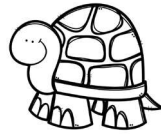
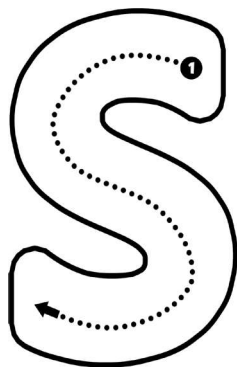
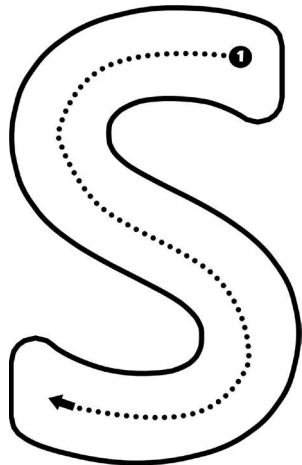
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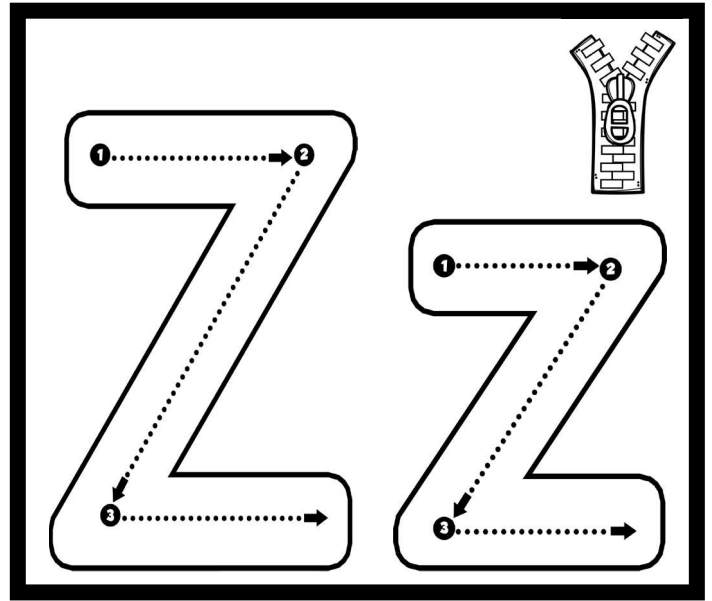
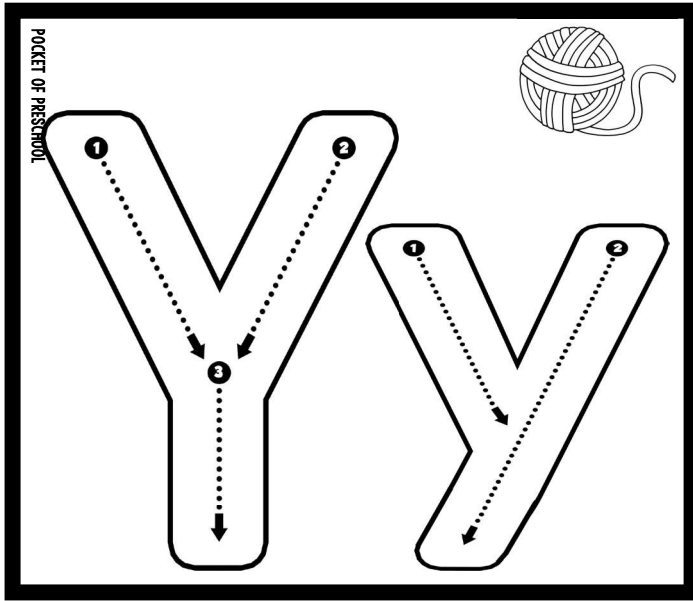




POCKET OF PRESCHOOL

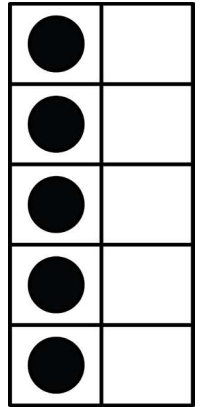
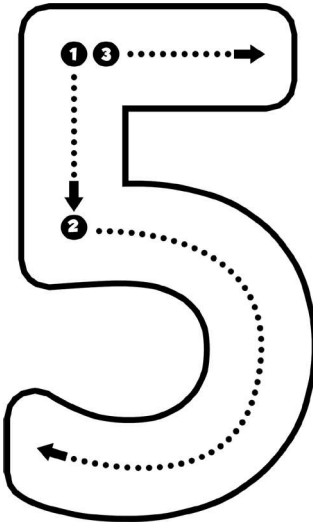
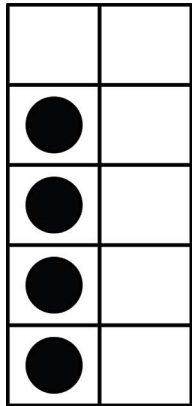
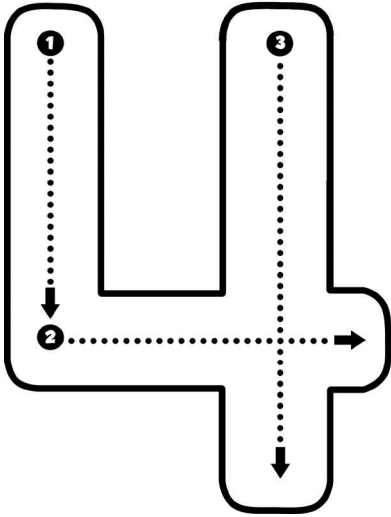
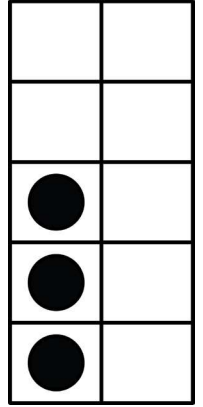
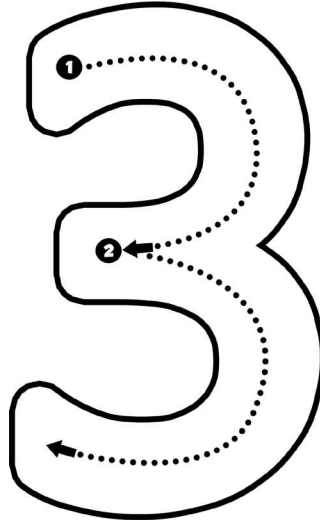
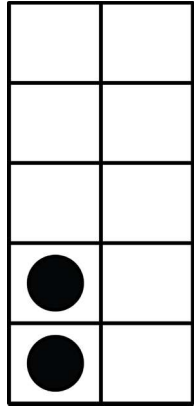
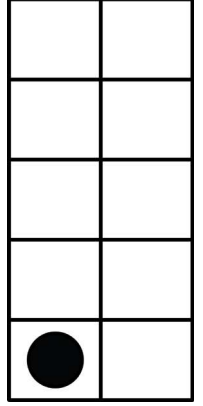
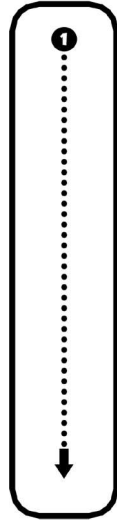
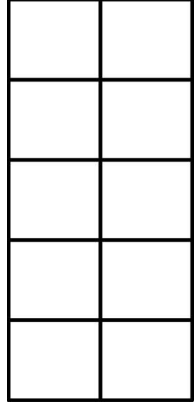
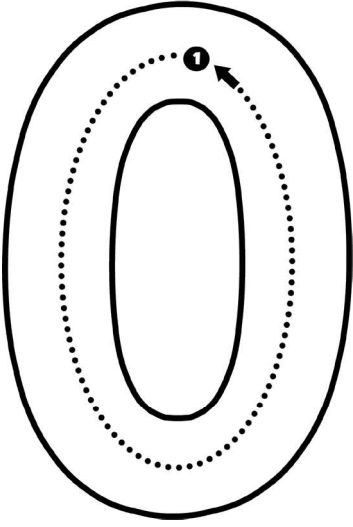


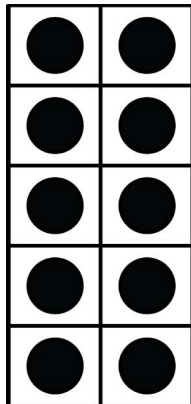
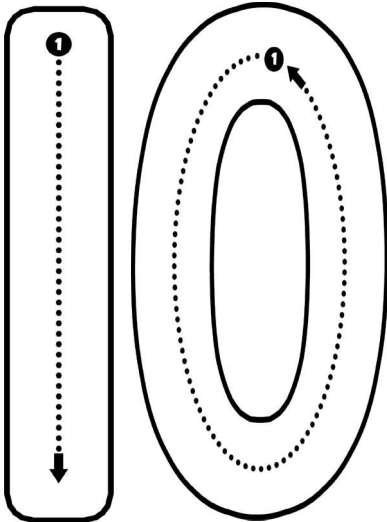
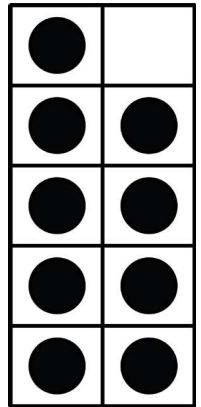
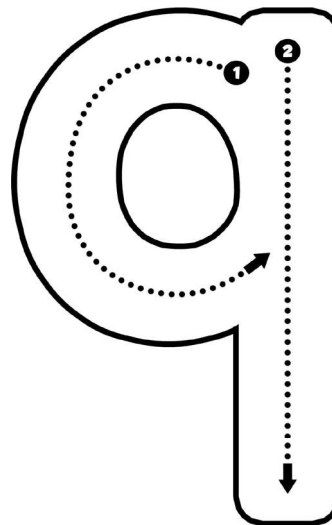
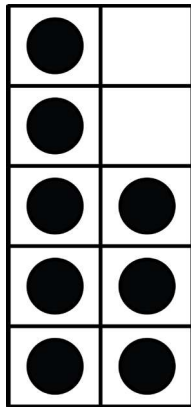
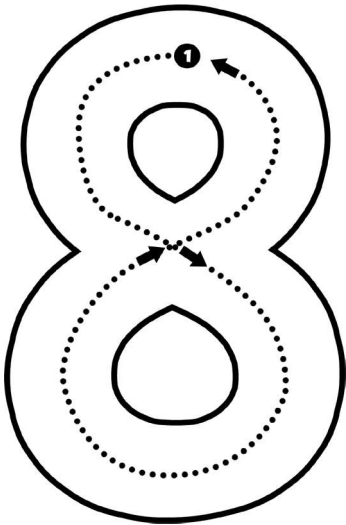
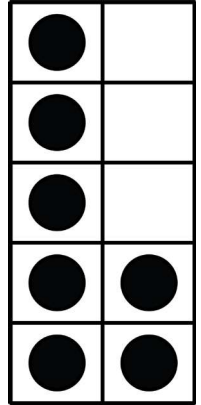
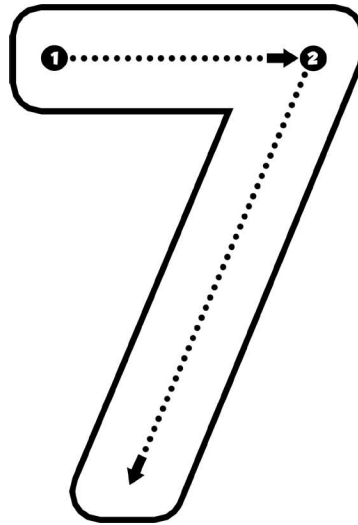
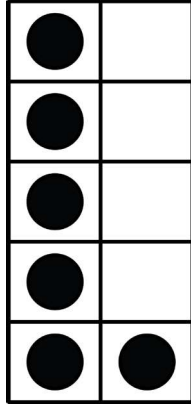
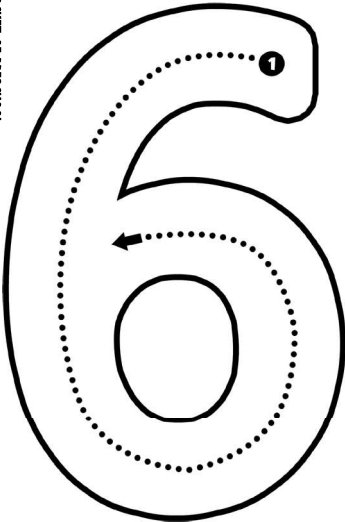




Options:

1. Place the letter mats in page protectors or laminate and cut out each letter card. Build the letters with small manipulatives (pom poms, seeds, dry beans, cereal) or trace with a dry erase marker.
2. Dot with a dot marker, trace with small stickers, or trace with markers.

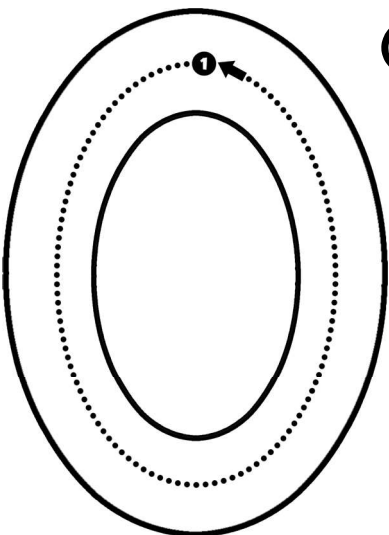




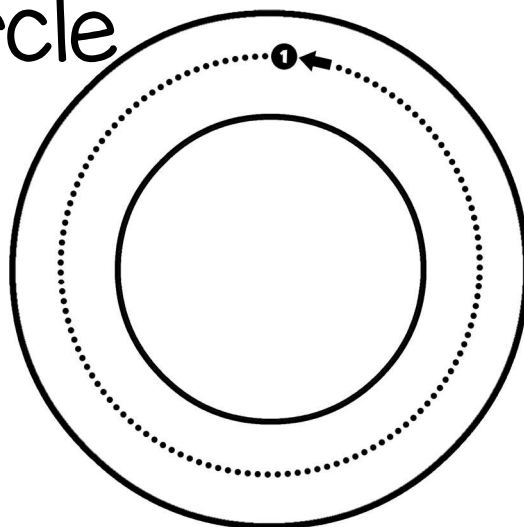
Options:

1. Place the number mats in page protectors or laminate and cut out each card. Build the numbers with small manipulatives (pom poms, beads, seeds, dry beans, cereal) or trace with a dry erase marker.
2. Dot with a dot marker, trace with small stickers, or trace with markers.

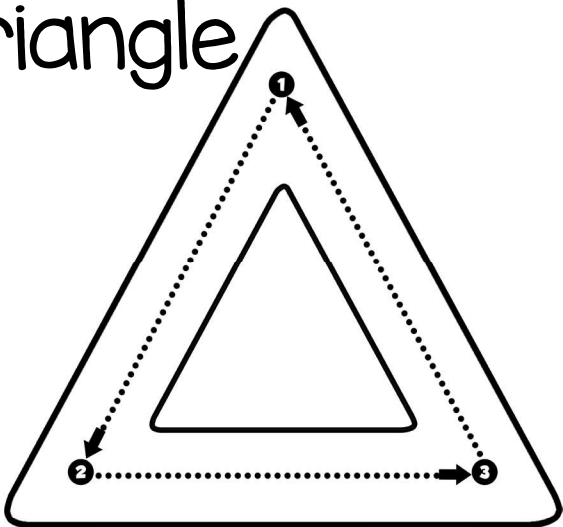
oval



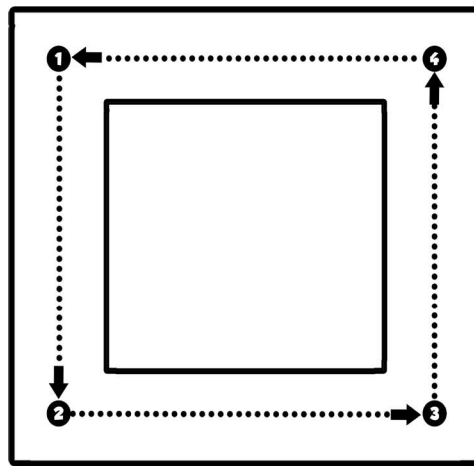
circle



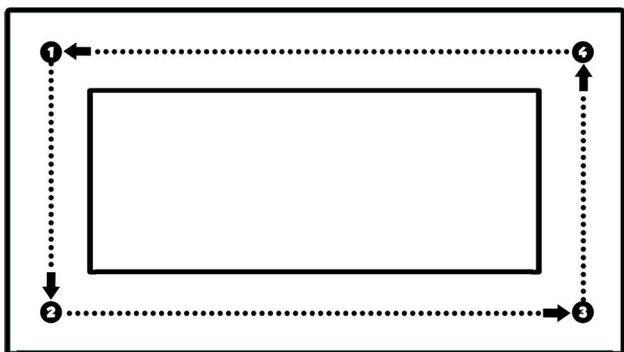
triangle



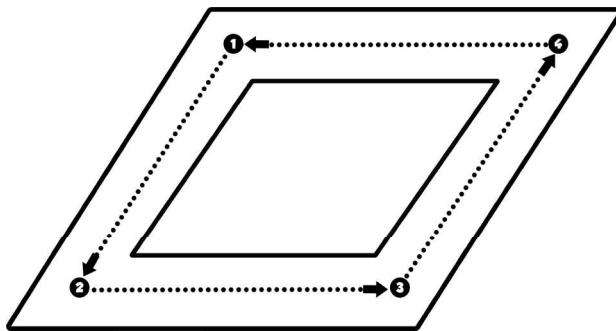
square



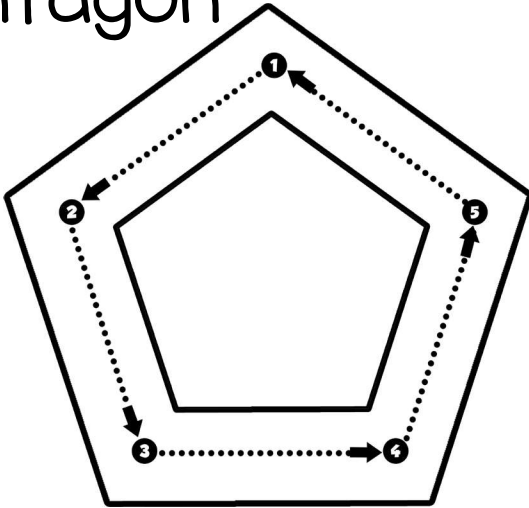
rectangle



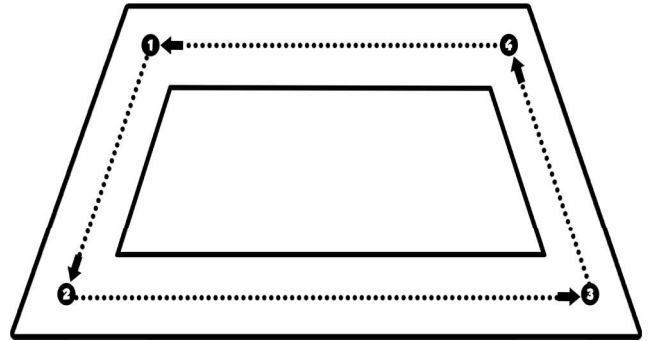
rhombus



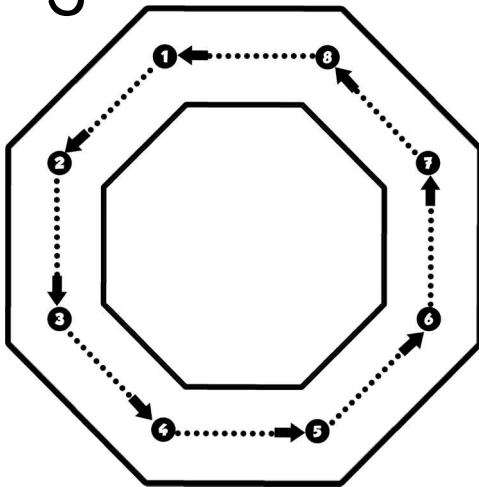
POCKET LEARNING SCHOOL
pentagon



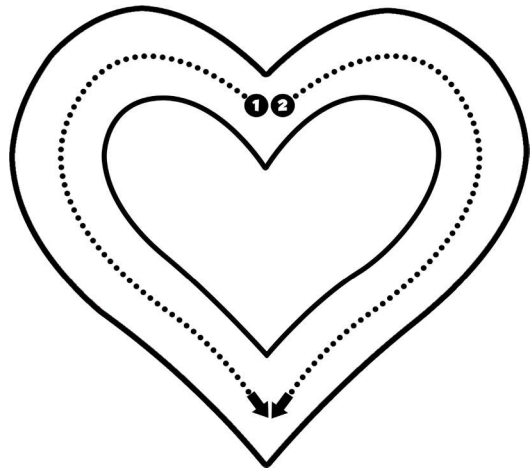
trapezoid



octagon



heart



Options:

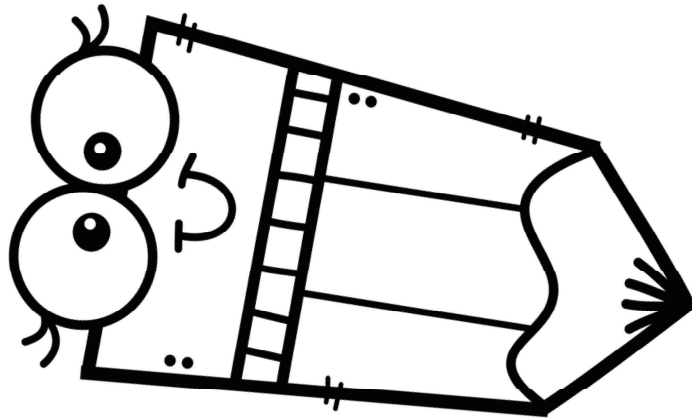
1. Place the shape mats in page protectors or laminate and cut out each card. Build the shapes with small manipulatives (pom poms, beads, seeds, dry beans, cereal) or trace with a dry erase marker.
2. Dot with a dot marker, trace with small stickers, or trace with markers.

My Family

Draw and write a list of the people in your family.



My Lists!



Name: _____

Favorite Foods

Draw and write a list of your favorite foods.



My Friends

Draw and write a list of your friends.

Favorite Toys

Draw and write a list of your favorite toys.



Favorite Colors

Draw and write a list of your favorite colors.

Favorite Books

Draw and write a list of your favorite books.



Favorite Sports

Draw and write a list of your favorite sports.

Favorite Animals

Draw and write a list of your favorite animals.



Favorite Places

Draw and write a list of your favorite places.